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# Welcome to our 2009 Catalogue

This catalogue contains textbooks and resources to meet all of your CIE qualification needs. With fully endorsed textbooks that match CIE syllabus specifications and exciting new titles for IGCSE qualifications, this is your guide to the best resources from Cambridge.



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**Claudia Bickford-Smith**  
International Publisher  
[cbickford-smith@cambridge.org](mailto:cbickford-smith@cambridge.org)

## NEW for IGCSE

### Physics: IGCSE David Sang

Written and developed to provide full support for the IGCSE syllabus offered by CIE. Full colour and includes a CD-ROM.




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# English as a Second Language

Third Edition

## Author

Peter Lucantoni

## Find out more

For more information on this exciting new series visit [www.cambridge.org/cie](http://www.cambridge.org/cie)

## Ordering information

### English as a Second Language

**Coursebook 1 with Audio CDs**  
978-0-521-73599-5

**Coursebook 2 with Audio CDs**  
978-0-521-73600-8

**Workbook 1 with Audio CD**  
978-0-521-73602-2

**Workbook 2 with Audio CD**  
978-0-521-73603-9

**Teacher's Book**  
978-0-521-73601-5

**NEW**



This series matches the requirements of the revised CIE syllabus (0510). Written by an experienced IGCSE teacher and trainer and endorsed by CIE, ensuring that the series is up-to-date and comprehensive in its coverage.

## Components in the series include:

### Coursebooks 1 and 2 (with two audio CDs each)

Presented in a colourful new design, these books offer clear, practical support for students. Coursebook 1 is intended as a foundation book to be used on courses leading to the IGCSE ESL course. Coursebook 2 provides: total coverage of the CIE syllabus; new stimulus material and activities based on topical themes; two audio CDs for use with listening activities; plenty of discussion activities and pair and group-work to practise speaking skills; four examination-practice units, including a complete sample examination paper; exam and spelling tips throughout the book; sample answers for writing questions. Both books also include imaginative activities and exam tips, designed to build confidence and develop the skills needed to succeed in the examination.

### Workbooks 1 and 2 (with one audio CD each)

The Workbooks accompany the Coursebooks and are presented in an accessible new design.

Features include: a variety of activities based on topical themes; an audio CD for use with listening activities; four examination-practice units, including a complete sample examination paper; further spelling, grammar and language practice.

### Teacher's Book

The Coursebooks and Workbooks are supported by a user-friendly Teacher's Book.

FOR ENGLISH

# First Language English

Third Edition

NEW



NEW



NEW



Author

Marian Cox

Ordering information

First Language English  
Coursebook

978-0-521-74359-4

First Language English  
Workbook

978-0-521-74362-4

First Language English  
Teacher Resource File

978-0-521-74369-3

Written specifically for the CIE IGCSE First Language English course (0500), these new, updated and expanded editions of the successful *First Language English Coursebook* and *First Language English Workbook* are supported by a comprehensive Teacher Resource File.

## Highlights include:

- CIE endorsed.
- Written by a well-known, highly experienced and respected author.
- Backed by an accompanying Workbook and a comprehensive Teacher Resource File with CD-ROM, offering expertise, confidence building and professional development.
- Visually attractive and student-friendly design.

All resources support teachers in the delivery of the curriculum and syllabus, and consolidate the suite by bridging student materials with teacher support resources. It also complements CIE's guidance on how to approach teaching this exam through its on-line and face-to-face professional development programmes.

The Workbook has additional and updated units. The Teacher Resource File is in photocopiable format and contains student worksheets, structured lesson plans for the teacher, a scheme of work for the syllabus over two years, and a list of resources. The accompanying CD-ROM includes: audio material to support speaking and listening tasks; the book passages as editable Word documents; visuals for digital projection in the classroom; specimen answers for the tasks in the resource pack; student and teacher checklists; tips on teaching and exam preparation; differentiated reading tasks for core candidates.

Published

Autumn 2009

## FOR SCIENCE

### Biology: IGCSE and O Level

#### Authors

Mary Jones  
Geoff Jones

#### Ordering information

Biology: IGCSE and O Level  
978-0-521-89117-2



### COMING SOON! Biology: IGCSE New Edition!

visit [www.cambridge.org/cie](http://www.cambridge.org/cie) for further details

This book not only covers the IGCSE syllabus requirements, it also closely matches content for the CIE O Level syllabus. Written by a senior examiner, it aids students and teachers alike in their preparation for exams. The language is kept simple to increase accessibility for students for whom English is a second language. The high-quality colour illustrations appeal to all students.

- Comprehensive coverage of both IGCSE and O Level syllabuses (0610, 5090).
- Apparatus listed for practical lessons.
- Appendix of CIE past-examination questions.

### Chemistry: IGCSE and O Level

#### Author

Richard Harwood

#### Ordering information

Chemistry: IGCSE and O Level  
978-0-521-53093-4



*Chemistry: IGCSE and O Level* matches the CIE syllabus specifications for IGCSE and O Level. The text is clearly separated into core and extension material, with questions to test understanding at the end of each section. General material includes revision guidance, past-examination questions with answers, and a glossary of key terms.

- Coverage of IGCSE and O Level syllabuses (0620, 5070).
- Highlighted extension material for more able students.
- Accessible language and high-quality illustrations.

## NEW

### Physics: IGCSE

#### Author

David Sang

#### Ordering information

Physics: IGCSE  
978-0-521-75773-7



Published  
Autumn 2009

*Physics IGCSE* is a resource that has been written and developed to provide full support for the IGCSE syllabus offered by CIE (0625). The book is in full colour and includes a free CD-ROM containing a range of supporting activities. The materials are fully endorsed by CIE.

The author has substantial experience of teaching and developing physics resources for a range of markets and is a member of the Institute of Physics.

- Student's CD-ROM offers full support for independent learning and a dedicated mini-website.
- Topics are all introduced in terms of their relevance to life in the 21st century.
- Example examination questions and worked answers with commentary.

## FOR BUSINESS STUDIES AND IT

### Business Studies: IGCSE

Written to cover the CIE IGCSE syllabus (0450), *Business Studies: IGCSE* is divided into five sections, which are in turn divided into units that provide convenient and flexible areas of learning. Each unit has a brief introduction followed by a business-in-context section and questions designed to help students understand the implications of the topic. Each unit contains:

- definitions of key terms and a summary of the topic covered.
- activities to encourage students to explore each topic in more detail.
- information about the examination and sample examination papers.



#### Author

Chris J. Nuttall

#### Ordering information

**Business Studies: IGCSE**

978-0-521-75095-0

### COMING SOON! ICT: IGCSE

visit [www.cambridge.org/cie](http://www.cambridge.org/cie) for further details

### Computer Studies and Information Technology: IGCSE and O Level

Written by experienced teachers and examiners of CIE syllabuses in IGCSE Computer Studies (0420), O Level Computer Studies (7010) and IGCSE Information Technology (0418), this book offers valuable, practical support for students. It includes questions and tasks throughout to reinforce learning, and a selection of past-examination questions to help students develop and practise their examination techniques. The authors have also included useful guidance on dealing with coursework tasks and practical assessments.



#### Authors

Chris Leadbetter  
Stewart Wainwright

#### Ordering information

**Computer Studies and  
Information Technology:  
IGCSE and O Level**

978-0-521-54540-2

## FOR HISTORY

### Twentieth Century History: IGCSE, International Relations since 1919

*Twentieth Century History: IGCSE* covers the CIE IGCSE History syllabus (0470) and relates to the 20th century core content. The theme of the book is International Relations from 1919 to the end of the 20th century. Lively and accessible text is based around lead questions matching those in the IGCSE syllabus. Essential knowledge is provided through background briefings, analysis of issues through investigations and review sections to provide opportunities for revision.



#### Author

Tony McAleavy

#### Ordering information

**Twentieth Century History:  
IGCSE, International  
Relations since 1919**

978-0-521-89350-3

### Looking for Geography IGCSE?

Coming soon ... **Geography: IGCSE**

look out for details on [www.cambridge.org/cie](http://www.cambridge.org/cie)

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## Accounting: IGCSE

### Author

**Catherine Coucom**

### Ordering information

**Accounting: IGCSE**

978-0-521-89346-6



*Accounting: IGCSE* provides comprehensive coverage of the CIE syllabus (0452). Designed for classroom learning, it also encourages self-assessment and independent thinking. Its student-friendly approach makes this book ideal for students studying the IGCSE examination.

- Full syllabus cross-reference chart.
- Worked examples to assist students with new accounting concepts.
- Past-examination questions for practice and revision.

## FOR MATHEMATICS

## Mathematics: IGCSE

### Author

**Karen Morrison**

### Ordering information

**Mathematics: IGCSE**

978-0-521-01113-6



Written by an experienced mathematics teacher, the text is enquiry-based, is designed for face-to-face learning and has an interactive approach to the subject. Case studies and questions are used to help students understand the implications of the topic.

- Encourages self-assessment and independent thinking with 'check your progress' sections.
- Examples drawn from all over the world, relevant to real-life situations.
- Glossary boxes explain new and difficult words.

## Mathematics Revision Guide: IGCSE

### Author

**Martin Law**

### Ordering information

**Mathematics Revision Guide: IGCSE**

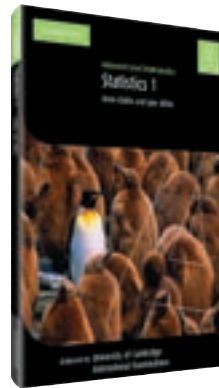
978-0-521-53902-9



This revision tool is a must for all IGCSE Maths students. It can be used as an ongoing reference book or as an aid for final-examination preparation. All areas of the CIE syllabus are covered and examples are used that are typical of past-examination questions, with each step fully explained, answers provided and grade descriptions available.

- Examination hints and practice questions with answers.
- Covers both core and extended curriculum for IGCSE Mathematics with clear differentiation between the two areas.
- Formula sheet summarising core and extended requirements.

# Advanced Level Mathematics



**Authors**

Steve Dobbs  
Jane Miller  
Hugh Neill  
Douglas Quadling

**Ordering information**

**Advanced Level Mathematics**

**Mechanics 1**  
978-0-521-53015-6  
**Mechanics 2**  
978-0-521-53016-3  
**Pure Mathematics 1**  
978-0-521-53011-8  
**Pure Mathematics 2 & 3**  
978-0-521-53012-5  
**Statistics 1**  
978-0-521-53013-2  
**Statistics 2**  
978-0-521-53014-9

The Advanced Level Mathematics series has been written to match the contents of the CIE syllabus. Each book covers one syllabus unit (except P2 and P3 which are covered in a combined volume). The syllabus content is arranged in chapters to provide a viable teaching course.

Each chapter starts with a list of learning objectives. Mathematical concepts, terminology and notation are explained clearly and carefully. Key results and procedures appear in boxes for easy reference. Stimulating worked examples take a step-by-step approach to problem solving and there are plenty of exercises throughout, as well as revision exercises and practice examination papers.

- Full coverage of both the AS Level and A Level syllabuses (9709, 9231, 8719).
- Exercises and practice examinations written by experienced examiners.
- Clear explanations.

26 MECHANICS 2

**Example 2.3.2**  
Fig. 2.8 shows a simplified model of the horizontal arm of a crane which is being used to lift a load of 8 tonnes at a distance of 30 metres from the vertical column. The arm itself has a mass of 1.4 tonnes, distributed uniformly; its length is 30 metres, of which 10 metres extends on the opposite side of the column. Equilibrium is maintained by a counterbalance whose centre of mass is 9 metres from the column. Calculate the mass of the counterbalance.

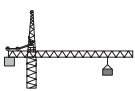


Fig. 2.8

In a numerical example like this, where you are given the masses of the components and have to find the weights, it is often a good idea to use the letter  $g$  to stand for the number 10. (This was discussed in M1 Section 7.5.) In this example you will find that  $g$  cancels out from the equations, so the answer is the same whatever value is taken for the acceleration due to gravity.

The forces on the arm, in kilonewtons, are shown in Fig. 2.9. Notice that, although the arm extends on both sides of the column, it is still possible to take its weight of 1.4g kN to be concentrated at the centre of mass, which is 15 metres to the right of the column. Let the mass of the counterbalance be  $M$  tonnes, so that its weight is  $Mg$  kN.

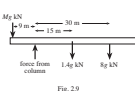


Fig. 2.9

Two of the forces, the weights of the arm and the load, have clockwise moments, and these are balanced by the anticlockwise moment of the weight of the counterbalance.

$$M(\text{column}) \quad (Mg) \times 9 = 1.4g \times 15 + 8g \times 30.$$

This gives  $M = \frac{(21 + 240)g}{9g} = 29.$

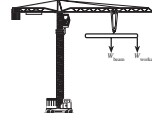
To maintain equilibrium, a counterbalance of mass 29 tonnes is needed.

**Exercise 2A**

1 A closed carpark barrier is modelled as a light rod which is pivoted at a point. The rod carries a weight of 200 N at a point 0.25 metres from the pivot, and it is supported horizontally at a point 1.8 metres from the pivot, on the other side from the weight. Find the magnitude of the vertical force exerted on the rod by the support.

CHAPTER 2: MOMENTS 27

2 A construction worker rides at one end of a uniform beam which is being moved into position in the skeleton of a high building, as shown in the diagram. The weight of the beam is 4200 N and the weight of the construction worker is 800 N. Given that the length of the beam is 12 m, find the distance between the construction worker and the crane's vertical chain when the beam is horizontal and the crane and the beam are at rest.

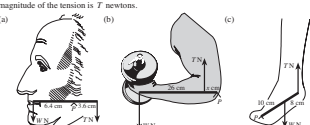


3 The total mass of two children is 60 kg. Find their separate masses, given that the children are balanced on a seesaw when one is 1.6 metres from the centre and the other is 1.4 metres from the centre.

4 When the heavier child sits 1.6 metres from the centre and the lighter child sits 1.4 metres from the centre, the seesaw is balanced by applying a vertically downward force, behind the lighter child, at a distance of 2 metres from the centre. Find the magnitude of this downward force.

5 The diagram shows a door being pushed on one side with a force of magnitude 60 N, at a distance of 69 cm from the hinged edge, and on the other side by a force of magnitude 90 N. The forces act at the same height, and both act at right angles to the plane of the door. Given that the door does not move, find the distance from the hinged edge at which the force of magnitude 90 N acts.

6 In each of the following cases a bone or collection of bones is modelled by a light rod. The rod is pivoted at  $P$  and carries a vertical load  $W$  newtons. The rod is held in position by the tension, acting vertically, in a tendon which connects the bone to a muscle. The magnitude of the tension is  $T$  newtons.



(a) Find the value of  $T$  given that  $W = 27$ .  
(b) Given that  $W = 40$  and  $T = 300$ , find  $x$ .  
(c) Given that  $T = 200$ , find  $W$ .

Sample spread from *Mechanics 2*

## FOR SCIENCE

### Biology: AS Level and A Level

#### Authors

Mary Jones  
Richard Fosbery  
Dennis Taylor  
Jennifer Gregory

#### Ordering information

**Biology: AS Level and  
A Level**

978-0-521-70306-2



Meets the requirements of the University of Cambridge International Examinations (CIE) Syllabuses for AS Level and A Level Biology (9700), and is endorsed by CIE. The accessible language means that the material is suitable for all students, including those for whom English is a second language.

- Learning objectives and questions throughout the text, and past-examination questions to help with revision.
- Key information on some practical aspects of the syllabus.
- Extensive glossary provides an explanation of technical terms.

### Chemistry: AS Level and A Level

#### Authors

Brian Ratcliff  
Helen Eccles  
John Raffan  
John Nicholson  
David Johnson  
John Newman

#### Ordering information

**Chemistry: AS Level and  
A Level**

978-0-521-54471-9



This book clearly separates AS Level and A Level material, making the book suitable for both courses. Written by experienced chemistry teachers with senior examining roles, the material is suitable for all students, including those for whom English is a second language.

- Chapter learning objectives, questions through the text and end-of-chapter exercises encourage independent learning.
- Self-assessment questions and answers to examination-style questions are included.
- Clear differentiation between AS Level and A Level sections.

## FOR ENGLISH

### English Language and Literature: AS Level

#### Authors

Helen Toner  
Elizabeth Whittome

#### Ordering information

**English Language and  
Literature: AS Level**

978-0-521-53337-9



This textbook prepares students for the following CIE Advanced Subsidiary (AS) Level international syllabuses: 1. English Language (8693); 2. Literature in English (9695); 3. Language and Literature in English (8695).

The language section is divided into two parts: passages for comment and composition, with directed-writing tasks and exemplar answers. The literature section analyses skills for the study of poetry and prose and explores structure and form in drama, ranging from Shakespeare to Doris Lessing and Arundhati Roy.

- Directed-writing tasks.
- Examination tips and guidance.
- Explanations of examination terminology.

## OTHER SUBJECTS

**Economics: AS Level and A Level**

*Economics: AS Level and A Level* meets the requirements of the CIE AS Level and A Level syllabus (9708). The book is divided into two units, core (AS Level) and extension (A Level), each of which represents a self-contained programme of study. Furthermore, this book equips students with the skills needed to succeed in the examination, and describes how these skills and concepts will be examined by CIE.

- Clear differentiation between AS Level and A Level material.
- Stimulating activities and case studies.
- Examination-practice questions.

**Authors**

Colin Bamford  
Keith Brunskill  
Gordon Cain  
Sue Grant  
Stephen Munday  
Stephen Walton

**Ordering information**

**Economics: AS Level and A Level**

978-0-521-00781-8

**Business Studies: AS Level and A Level**

The distinctive feature of this book is the international perspective it adopts on business.

Very few businesses today operate in a narrow national marketplace and students are therefore encouraged to look at business organisations and business decisions from an international viewpoint.

- Essential material for understanding Business Studies principles and techniques.
- Activities and case studies based on actual businesses.
- Includes examination-style questions.

**Author**

Peter Stimpson

**Ordering information**

**Business Studies: AS Level and A Level**

978-0-521-00367-4

**Accounting: AS Level and A Level**

Suitable for one-year AS Level courses and for two-year A Level courses, *Accounting: AS Level and A Level* helps develop the required computational, accounting, problem-solving and written skills. Theoretical and practical aspects of all topics are covered, with teaching points being illustrated by fully worked examples and exercises to test students' understanding.

- Grid to distinguish between AS Level and A Level topics.
- Multiple-choice questions at the end of each chapter.
- Exam hints throughout.

**Author**

Harold Randall

**Ordering information**

**Accounting: AS Level and A Level**

978-0-521-53993-7

## Thinking Skills

### Authors

John Butterworth  
Geoff Thwaites

### Ordering information

**Thinking Skills**  
978-0-521-52149-9



Promotes the learning of a specific set of intellectual skills independent of subject content. Endorsed by CIE for use with the AS Level and A Level Thinking Skills syllabuses (9694 and 8436), this book encourages students to reflect on the processes of thinking, as well as developing and practising thinking skills. Includes a range of stimulating activities for students to analyse and evaluate arguments along with answers to problems and past-examination questions.

## Sociology: AS Level and A Level

### Authors

Andy Barnard  
Terry Burgess  
Mike Kirby

### Ordering information

**Sociology: AS Level and A Level**  
978-0-521-53214-3



This title matches the CIE syllabus (9699) for AS Level and A Level Sociology. It presents the main theoretical perspectives and encourages the development of a searching and critical approach to sociology. An introduction to the subject for undergraduates and for people on vocational courses in nursing, social work, education and management training. Encourages a searching and critical approach to sociology.

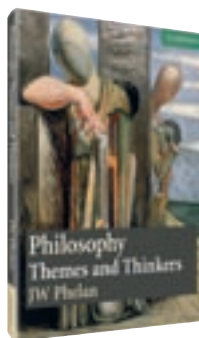
## Philosophy: Themes and Thinkers

### Author

J. W. Phelen

### Ordering information

**Philosophy: Themes and Thinkers**  
978-0-521-53742-1



Covers key philosophical concepts, themes, and philosophy texts. As well as gaining a thorough grounding in these areas, students will develop the ability to analyse and assess philosophical writings, form their own judgements and contribute effectively to the process of debate. Includes learning objectives at the start of each chapter, revision questions and definitions of key terms in the margin.

## Critical Thinking: An Introduction

### Author

Alec Fisher

### Ordering information

**Critical Thinking: An Introduction**  
978-0-521-00984-3



A highly accessible book showing students how they can develop a range of creative and critical-thinking skills that are transferable to other subjects and contexts. The book meets the requirements of the OCR AS specification for Critical Thinking.

Written by the Chief Examiner. Highly accessible and student-friendly.

# Applied ICT: AS Level and A Level



## Authors

Brian Sargent  
Graham Brown

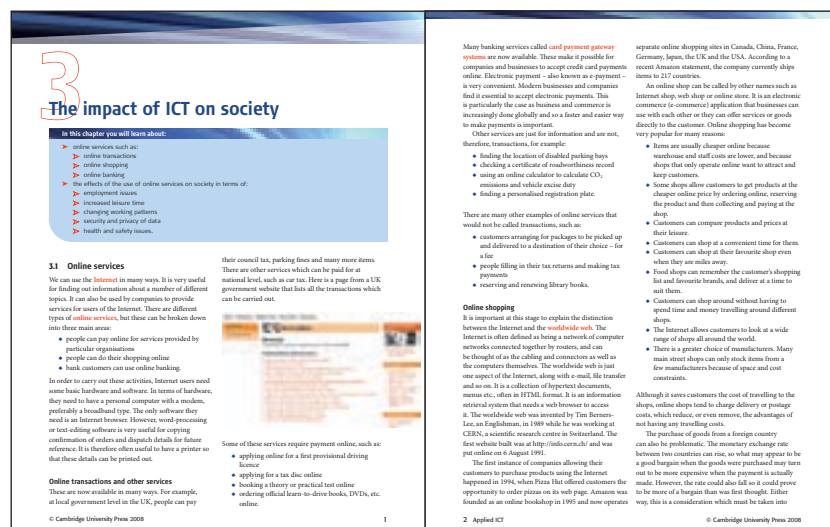
## Ordering information

Applied ICT: AS Level and  
A Level

978-0-521-71764-9

*Applied ICT: AS Level and A Level* meets the requirements of the new CIE syllabus for AS Level and A Level Applied Information and Communication Technology (9713). This book is endorsed by CIE, ensuring that it is comprehensive in its coverage of the syllabus.

Written in a clear and accessible style by experienced teachers with senior examining roles, the book and free accompanying CD-ROM prepare students for the examination and help them to develop, and learn to apply, a wide range of ICT skills. The book explores the structure and use of ICT systems, including a variety of computer networks, within a broad range of organisations. It fully investigates the systems life cycle, the way in which ICT is applied in the workplace and the impact of ICT on society in general.



Features of the book include:

- chapter introductions and summaries providing the basis for structured revision
- self-assessment activities, tasks, examination-style questions and specimen-paper questions
- student-friendly colour-coded design, including hints, reminders and teacher's notes
- full-colour images and screen shots
- glossary of key ICT terms.

The CD-ROM is referenced throughout the book and contains data files, answers to all the theory questions and sample model answers for the activities in the practical chapters. It enables students to gain hands-on experience of using various applications.

# Cambridge International Diplomas

## Cambridge International Diploma in Business

### Author

Chris J. Nuttall

### Ordering information

Cambridge International  
Diploma in Business

978-0-521-75094-3



This textbook deals with the practical application of a variety of business disciplines. It is divided into eight sections, which correspond to modules of the syllabus. It includes full coverage of the core and optional modules of the Cambridge International Diploma in Business. Key features include: stimulating activities and past-examination questions, assessment guidance and glossary of key terms used in business.

## Cambridge International Diploma in Travel and Tourism

### Authors

Ann Rowe  
John D. Smith  
Fiona Borein

### Ordering information

Cambridge International  
Diploma in Travel and  
Tourism

978-0-521-89235-3



This textbook gives complete syllabus coverage and covers topics such as worldwide destinations, customer care, marketing and promotions, travel organisations and visitor services. It combines case-study materials with a practical approach to preparing for external assessments. Written by experienced subject examiners, key features include authentic case studies and sections on good examination technique.

## Cambridge International Diploma in Information Technology

### Author

P. K. McBride

### Ordering information

Cambridge International  
Diploma in Information  
Technology

978-0-521-52529-9



The author, an IT specialist, writes in a lively and accessible style and uses a step-by-step approach to introduce students to the concepts and skills required at this level.

### Ordering information for additional titles

Skills Award in Information  
Technology: Standard Level  
978-0-521-52528-2

Career Award in ICT: Foundation  
Level  
978-0-521-53293-8

Greek Edition: Skills Award in  
Information Technology: XP  
Version  
978-0-521-54309-5

Greek Edition: Skills Award  
in Information Technology:  
Standard Level  
978-0-521-53915-9

## Development for Teachers



This series of handbooks offers accessible guidance for teachers around the world. The handbooks provide clear and practical advice on teaching and assessing skills across a range of core subject areas for IGCSE and O Level; they can also be used by teachers delivering local syllabuses in the subject. They offer ideas and strategies for effective classroom practice, the setting of coursework, assessing students' work and the integration of different skills. Readers can 'dip into' the books to read up on a particular topic or approach and the material is relevant to both new and experienced teachers alike. All authors are experienced teachers, teacher trainers and examiners.

- Activities for teachers.
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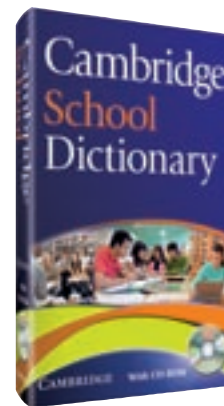
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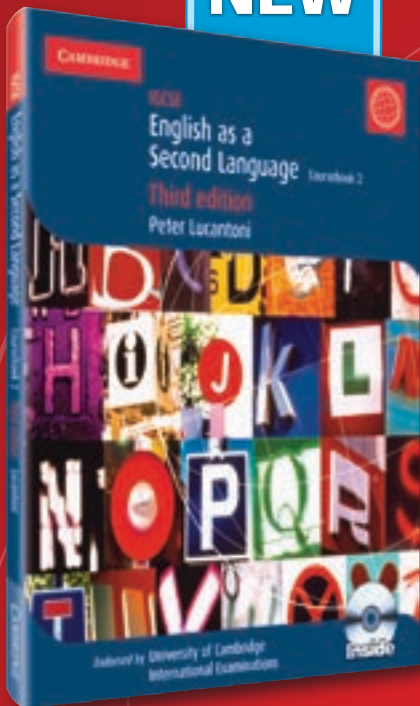
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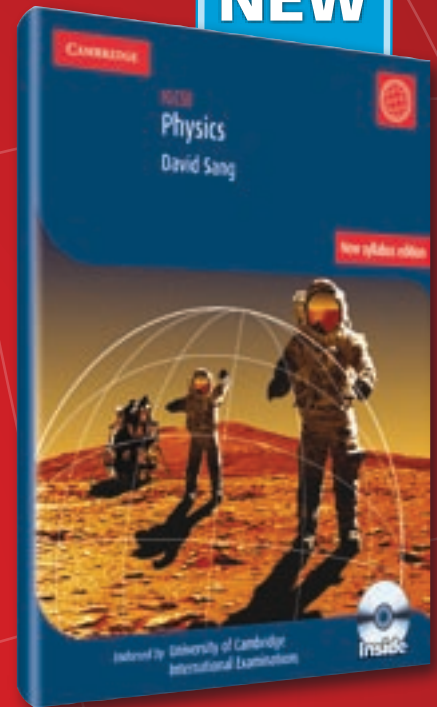
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